

What They Say About The Workshop



Yang Zheng Primary School: Creating Holistic Performance Task

It was informative and interesting. Clear examples were given, the linkage between the LE and performance tasks. Knowing about analytical rubric and holistic rubrics. Tasks given were tailored to meet the requirements of the workshop.



**St Gabriel's
Primary School**

St Gabriel's Primary School : Creating Learning Experiences

It was interactive with hands-on activity. It was interesting, with useful strategies and easy to apply. The trainer was very engaging and made Math very interesting.



**Balestier Hill
Primary School**

Balestier Hill Primary School: Applying the Read Write3 Strategy

Very thorough Solving math questions and learning how to teach Interesting and thought provoking Helps us see difficulties experienced by pupils. Provided a paradigm shift for teachers. Clear and precise Examples that were given were clear. Trainer very knowledgeable Importance of labelling How to simplify for pupils to understand. Convinving and humourous trainer with clear explanations. His experiences were shared in a manner teachers could relate to. Learning to be consistent in explanations. The steps in think, modelling and answering the problem sums.



**St Joseph's
Institution Junior**

SJI Junior School Teachers' Workshop

- Made me more confident of my way of solving questions as I have similar ways of solving problems.
- Hands on activity.
- Different ways of solving problems.
- Learning experiences and gap and differences.



**Yu Neng
Primary School**

Yu Neng Primary School: Teaching and understanding of Level 1 Concepts

It was easy to understand, the learning experience examples were very useful. The sharing of ideas and strategies by the trainer was breathtaking. Connections with concepts. Looking at Math problems from different angles.



Nan Chiau Primary School : Creating Learning Experiences

Very engaging and interactive, useful and applicable. The learning experience and the activities. The different hands-on activities.



Northland Primary School : Analysing Pupils' Error

A mix of pedagogy & hands-on (error analysis) real life mistakes, real life examples, Interesting examples, light-hearted session that surfaces some of the ways to teach pupils concepts, Clear & precise to the goal and shows how best to get pupils to learn, comical instructor.



Griffith Primary School : Model Drawing for Upper Primary

Hands on & strategies, strategies to solve challenging problem sums, clear explanation, cleared my "misconception" - pupils must do to understand, very realistic problems that we are facing, useful reminders on "model drawing", correcting our misconceptions, more exposure to Model Drawing especially by analyzing the backward method in drawing units, box and parts, the way the presenter showed the ropes.



Nanyang Primary School Teachers' Workshop

- Very enriching. Strategies that help pupils solve HOT questions.
- Many examples given.
- Clear explanations given.
- Relate to our teaching very well.

- The trainer is very funny as he uses real life examples. Good illustration and visuals connecting to concepts.
- Clear examples and useful and interesting strategies.
- Practical and brings back the focus on teaching of mathematical intelligences.
- Emphasis of starting our children from young.
- Very enriching. Strategies that help pupils solve HOT questions. Many examples given. Clear explanations given. Relate to our teaching very well. The trainer is very funny as he uses real life examples. Good illustration and visuals connecting to concepts. Clear examples and useful and interesting strategies. Practical and brings back the focus on teaching of mathematical intelligences. Emphasis of starting our children from young.



Radin Mas Primary School
A School Where All Work Hard, Play Hard and Make A Mark

Radin Mas Primary School Teachers' Workshop

- The conceptual approach and the different strategies.
- It does make one thing of how we should teach.
- The trainer presented many examples and solutions.
- Humorous, easy to relate
- He shared many real life examples and is funny too.
- Engaging. Answers provided.
- A good balance of questions were covered during the workshop.
- Excellent strategies and presentation.
- Speaker is very entertaining. Strategies are printed in powerpoint slides which I can refer to.
- Lecturer is interesting. Concepts are clear.
- Light hearted and excellent delivery.



Anglo-Chinese School

ACS Primary School Teachers' Workshop

- The activities shared in the workshop are both exciting for lower & upper primary. I learnt how to use some of the activities for my pupils.
- Hands on experience on different types of questions and an idea on how to engage pupils and at the same time for them to know what are they learning about.
- Practical ideas can be used in the classroom and will show results. Not too taxing on the teacher to create/implement.
- Learnt the importance of LE and that we can better use the manipulates. Discourse is good.
- He also gave ideas about how to make Math more relevant in daily life.
- Interesting, an eye opener, I feel recharged teaching math.

- Highlight the problems student face and how to overcome.
- It gives teachers the opportunity to create parallel questions to make it easier for pupils to understand certain concepts. Can apply the strategies when setting exam papers, as well as how to implement and teach in class, different questioning methods, good and relevant examples provided for discussion. It is practical and I like the explanations. Useful teaching strategies were taught and shared, learnt how to create resources using different techniques. The trainer is very clear and concise. He is approachable and knowledgeable. It was a very interactive workshop with good 'discourse' inducing questions.



Proteach : Creating Thinking in the Classroom / Use of Parallel questioning and Read Write3

Clear and precise instruction, gave new insight into math, concepts and content taught were relevant and the speaker presented it clearly, useful method taught according to syllabuses, better understanding of model approach and strategies, like the model problem solving methods, better understanding of parallel questioning and concepts, gave a better idea on how to teach math, the importance of Translate, Interpret and Infer, update on the latest testing methods and give insight of students' common errors and methods to overcome it. It was detailed and comprehensive, the speaker is knowledgeable and injects humour into the session, exposed to different variations of a question, detailed explanations of how we can get the students to translate the problem sums, model illustration was very well presented, learning how to simplify difficult questions into similar ones by identifying key points, realisation of mistakes teachers can make while assessing students' work, clearer understanding of Read Write3.



Maha Bodhi Primary School : Read Write³ Strategy Workshop

The practical strategies can be easily incorporated into the lesson without much hassle, teachers will be able to identify the areas where students need more help, exposure to different types of questions and how we can apply Read Write strategy, reinforced my understanding of the strategy, examples given are very realistic and are true reflections of what goes on in our classroom work. As such, learning can be easily transferred into our daily work, exposure to simplified teaching methods and lingo for complex questions, easy application of Read Write strategy in class teaching, the interesting and challenging concepts and thought process in the working of problem sums, hands-on practice. The

trainer is knowledgeable and knows what questions the students will encounter. His explanation was clear.



CHIJ Our Lady of Good Counsel

Very useful and informative; useful strategies; really help our pupils to understand Math concepts; very engaging and full of hands on examples; very interesting examples; good illustrations of teaching concepts and error analysis. Sharing of LEs; practical strategies on how to improve our teaching and pupils' learning; good illustrations with contextual egs; good strategies such as error analysis; very clear; practical egs of LEs and strategies that work. Presentation of concepts and methods. Can identify with the scenarios of pupils who were not able to solve. Tips and ideas shared very useful. Easy to understand explanations and practical approach.



Tao Nan School

- Trainer was very clear and concise in explanation. He gave many vivid down-to-earth examples that are useful for teaching pupils.
- Gaining useful insights into creative ways on how to solve problems.
- The strategies used to solve the various questions are very useful.
- The techniques taught to solve questions are easy to understand and use in class
- Learnt how to help pupils to better break down problem sums.
- The gradual increasing in difficulty in questions .
- Trainer was able to explain concepts clearly and had many good strategies to teach children.
- The enthusiastic attitude of the speaker. Great teaching!



Maris Stella High School (Primary)

- Trainer was able to link simple concepts from concrete to abstract in a clear and systematic way.
- The sharing was eye-opening and relevant. It provides clearly how a problem can be simplified for pupils.
- The Hands-on activities and showed clearly how to use concrete before teaching word problems.

- The strategies used in delivering the concept across to the pupils in a manner simple to understand.
- Learnt alternative method, interesting ways to solve Math questions
- Pick up new skills. Lots of thinking.
- Trainer was able to explain the concepts very clearly with practical examples. Great job!



Jurong Primary School

- The different strategies introduced by the Trainer.
- Very interesting and thought provoking, especially on its application.
- An exposure to the strategies used to solve non-routine questions.
- Clear explanation of patterns; different ways of 'seeing' patterns, circles and triangles.
- I am enlightened! Thank you.



North View Primary School

- Very clear explanation of model drawing.
- Exposure to different kinds of model drawing in upper primary.
- Trainer's content knowledge is very good. Knows what he is teaching.
- Trainer has planned well in delivery.
- Succinct and with energy to engage us!



Wellington Primary School

- Trainer is charismatic, clear and taught with enthusiasm.
- New ways of understanding the questions.
- Step-by-step approach with increasing level of difficulty; non-threatening environment; teacher at ease with pace of workshop.
- Exposure to various strategies to help students as well as teachers to tackle challenging sums.
- Worked examples and clear explanation; Step-by-step explanation.
- Trainer showed me an alternative way of looking at a problem; context, concept and procedure and different methods shared.
- Good delivery of workshop. Well done!



Compassvale Primary School: VMT 203 Creating Learning Experiences for meaningful learning/Model Drawing for Lower Primary

It was practical and gave great teaching tips to solve difficult to explain concepts, learnt skills to teach at the pupils' level, especially model drawing, able to rectify any mistakes in teaching, the use of manipulatives to teach concepts which will enhance pupils' understanding, making the progression in the model drawing very clear, engaging learning experience that fosters interest and good communication among team members, able to relate to classroom teaching, many examples shown which were clearly explained, many hands-on and interesting/creative activities and strategies. The trainer was very interactive, engaging and humorous, shared a lot of his experience.



Yio Chu Kang Primary School: Teaching and Understanding Conceptual Approach

- The strategies learnt were useful- breakdown of the model drawing
- The differentiated skill sets introduced in problem solving
- Pragmatic, heuristics problem solving
- Challenging questions and very clear explanation
- Clear classification of various fraction word problems E.g. Equal vs Equivalent fractions, Part-whole vs Part-Part; link between fractions and ratio
- Hands-on activities; good questions used
- Exposure to higher-order questions is enlightening
- Alternative strategies were shared
- Strategies to solve word problems were taught and were interesting



Compassvale Primary School: Teaching and Understanding of Level 4 Concepts (P3-P6)

- Able to learn more strategies to help my pupils in higher order questions
- New concepts for pupils to learn; The various questions for hands-on Examples catered to LP to HP. There is a good progression from basic concepts to the concepts application
- The hands-on experience is clearing doubts. Stewart was very clear in his explanation.
- Hands-on sessions are relevant and appropriate
- Push-out strategy; relationship in measures of triangles and circles (overlapping) and revision of conceptual knowledge
- Exposure to relevant difficult questions; hands-on activities

- Useful strategies shared; strategies in solving questions relating to area and perimeter
- Hands-on to solve problems; explanations are very clear
- Presentation slides are very detailed and presenter is also very systematic
- Various viewpoints and activities; Clear explanation
- Informative and good strategies; Concepts are clearly explained
- Useful and practical in approaches to problem-solving
- It has many examples of parallel questions relating to a concept
- Conceptual understanding; lots of examples; The strategies shared are useful